



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Law
 LL.M. Two year Program
 Choice Based Credit System (CBCS)
 1st year Semester I (2026-28)
LAW AND SOCIAL TRANSFORMATION

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMC101	DC	LAW AND SOCIAL TRANSFORMATION	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. To understand law as an instrument of social change and social control in Indian society.
2. To analyse the role of law in addressing issues relating to women, children and vulnerable sections.
3. To examine the relationship between religion, language and law in shaping social transformation.
4. Interpret laws relating to gender justice, environmental protection, and human rights.
5. Apply constitutional principles and social justice concepts to contemporary socio-legal issues.

COURSE ALIGNMENT WITH UNSDG:

Law and Social Transformation aligns with SDG 16 (Peace, Justice and Strong Institutions) by promoting legal reforms and equitable justice systems that drive inclusive and sustainable social change.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	Analyse the concept of law as an instrument of social change and its limitations.
CO2	Evaluate legal measures relating to women and children in India.
CO3	Critically examine religion, language and secularism within constitutional framework.
CO4	Assess the impact of caste, regionalism and protective discrimination under law.
CO5	Interpret modernization, ADR mechanisms and constitutional perspectives on justice and decentralization.

TEACHING PEDAGOGY:

- T1 Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
- T2 Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

ASSESSMENT TOOLS:

- ATL1 Quiz
- ATL2 Activity Based Learning
- ATL3 Midterm Exams
- ATL4 Flip Class

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- ATL5 Seminar Presentation
 ATL6 Assignments
 ATL7 Poster
 ATL8 Oral Viva-voce examination
 ATL9 Industrial Visit Report

PREREQUISITES:

SYLLABUS:

Module	Descriptors/Topics	Hours	Assessment Tools
I	UNIT I – Law and Social Change • Law as instrument of social change • Roscoe Pound's Social Engineering • Law & Tradition • Impact of Common Law in India • Limits of Law	12	Activity Based Learning, Educational Visit Report
II	UNIT II – Women, Children and Law • Status of Women • Crimes against Women • Gender Injustice • Child Labour • Adoption & Education	12	Seminar Presentation,
III	UNIT III – Religion, Language and Law • Secularism • Religious Freedom • Linguistic Minorities • Official Language Act 1963 • Religion-based conflicts	12	Quiz, Midterm Exams, Assignments
IV	UNIT IV – Community, Regionalism and Law • Caste & Non-Discrimination	12	

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	• Protective Discrimination • Reservation Policies • Sons of Soil Doctrine • Equality in Employment		
V	UNIT V – Modernisation and Law • Constitutional Perspectives • ADR Mechanisms • Democratic Decentralization • Socialist Thought & Right to Property • Naxalite Movement	12	Activity Based Learning, Educational Visit Report
	Total Hours	60	

ADDITIONAL RESOURCES

A. Value addition to course content/ Skill enhancement content:

<https://www.youtube.com/watch?v=go0Wt-3cz58>

<https://www.youtube.com/watch?v=IbPinw-mz9E>

B. Remedial classes for slow learners:

- Special classes will be arranged outside regular lecture hours with a focus on fundamental concepts and problem-solving techniques.
- Individual attention will be provided to address specific difficulties faced by students.
- Bridge courses or foundation modules may be introduced for students lacking prerequisite knowledge.
- Peer learning and mentoring will be encouraged, where advanced learners assist slow learners under faculty supervision.
- Remedial sessions will be customized based on student needs, focusing on topic-wise weaknesses rather than a general approach.

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

SUGGESTED READINGS:

Reference Books

- [1] Galanter, M. – Law and Society in Modern India
- [2] Malik, K.P. & Raval, K.C. – Law and Social Transformation in India
- [3] Bhat, I.P. – Law and Social Transformation in India
- [4] Upendra Baxi – The Crisis of the Indian Legal System
- [5] Duncan & Derret – The State, Religion and Law in India
- [6] H.M. Seervai – Constitutional Law of India

Suggested e- resources (Websites/e- books)

1. https://onlinecourses.swayam2.ac.in/nou26_ge24/preview
2. https://onlinecourses.swayam2.ac.in/cec23_lw11/preview

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	2	3	3	2	3	2	2
CO2	3	3	2	3	2	3	3	2	3	2
CO3	2	3	3	3	2	2	3	3	2	2
CO4	2	2	3	3	3	2	2	3	3	2
CO5	2	2	2	3	3	2	2	2	3	3

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COMPARATIVE CONSTITUTIONAL LAW AND GOVERNANCE

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMC102	DC	Comparative Constitutional Law and Governance	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1.	To understand the concept of a constitution as the supreme law of the land and examine its sources from which it derives its authority and directives.
2.	To analyze the role and responsibilities of a Constituent Assembly in framing a constitution, particularly in incorporating existing customs, traditions, and precedents.
3.	To examine the influence of socio-cultural and historical factors on constitutional development within a country.
4.	To study the basic structural aspects of different constitutional frameworks and identify key similarities and differences among them.
5.	To develop a critical understanding of constitutional principles and doctrines and assess their significance in shaping governance and legal systems.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)** and **SDG 16 (Peace and Justice, Strong Institutions)**.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	To develop a comprehensive understanding of the concept, nature, and evolution of constitutions and constitutionalism, including the principles of constitutional supremacy and separation of powers.
CO2	To analyze and compare different types of constitutions across countries such as the USA, UK, Canada, Australia, and India, and evaluate the significance of comparative constitutional study in constitution-making.
CO3	To examine the doctrine of judicial review and the framework of fundamental rights, including a comparative study of civil liberties and writ jurisdiction in India, the UK, and the USA.
CO4	To understand the concept and functioning of federalism, including its essential features, comparative models, and emerging trends such as cooperative federalism and center-state relations.

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CO5	To critically evaluate parliamentary privileges, the amendment process, and judicial scrutiny of constitutional amendments, with reference to comparative perspectives across different jurisdictions.
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TEACHING PEDAGOGY:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	Assignments, Quizzes, Oral Viva-voce examination

ASSESSMENT TOOLS:

ATL1	Quiz
ATL2	Activity Based Learning
ATL3	Midterm Exams
ATL4	Flip Class
ATL5	Seminar Presentation
ATL6	Assignments
ATL7	Poster
ATL8	Oral Viva-voce examination
ATL9	Educational Visit Report

SYLLABUS:

Module	Descriptors/Topics	Bloom's Taxonomy	Hours	Assessment Tools
I	Constitution & Constitutionalism Constitution: Concept, Nature and Importance of Constitution-Evolution of Constitutional Values-Requisites of Ideal		12	Quiz Midterm Exams Flip Class Assignments

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			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	Constitution-Historical Evolution of Constitutional Government • Constitutionalism: Concept-Evolution-Limitations on Government Power, Constitutional Supremacy-Separation of Power	Remember, Understand, Analyze		Oral Viva-voce Examination
II	Comparative Constitutions • Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making • Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England	Understand, Apply, Analyze	12	Quiz Activity Based Learning Midterm Exams Assignments Oral Viva-voce Examination
III	Judicial Review & Civil Rights • Judicial Review in India-Fundamental Rights; Writ Jurisdiction-A Comparative Study with UK and USA • Civil Liberties/Rights: Structure, Enforcement of Individual Rights, Group Rights, National Security	Remember, Apply, Evaluate	12	Quiz Midterm Exams Flip Class Assignments Oral Viva-voce Examination Educational Visit Report
IV	Federalism • Federalism: Concepts of Federalism and Federal Government-Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India • New Trends in Federalism: Cooperative Federalism-Political factors Influencing Federalism, Central Control	Understand, Analyze, Evaluate	12	Quiz Midterm Exams Assignments Oral Viva-voce Examination

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			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	v. State Autonomy-Dynamics of Federalism			
V	Parliamentary Privileges and Amendment Process • Parliamentary privileges-comparative study with different countries • Parliamentary privileges and anti-defection Law • Need for Legislation on Parliamentary privileges in India • Process of amendment • Types of Amendment • Judicial scrutiny of Amendments to the constitution.	Understand, Apply, Create	12	Quiz Midterm Exams Seminar Presentation Assignments Oral Viva-voce Examination Educational Visit Report
	Total Hours		60	

ADDITIONAL RESOURCES

Value addition to course content/ Skill enhancement content:

https://www.youtube.com/playlist?list=PL_a1TI5CC9REEf2ab38DakPSFxrL7Zbe

Remedial classes for slow learners:

1. For the improvement of slow learners, emphasis shall be placed on simplified explanations, systematic concept breakdown, and regular revision sessions.
2. For fast learners, focus shall be on advanced readings, case analysis, and application-based questions to enhance critical thinking and deeper understanding.
3. For both types of learners, common learning methods are to be used such as use of blended teaching methods, using technology in classrooms and tracking progress and adjusting strategies accordingly.

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COMPARATIVE CONSTITUTIONAL LAW AND GOVERNANCE

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SUGGESTED READINGS:

Reference Books

1. Forsyth, C. Elliott, Jhaveri, M. S. (2010). Effective Judicial Review: A Cornerstone of Good Governance. New Delhi. Oxford University Press
2. Basu, D.D. (2014). Comparative Constitutional Law. Nagpur. Wadhwa and Wadhwa, 2nd ed.
3. Strauss, D. (2010). The Living Constitution. New Delhi. Oxford University Press.
4. Kashyap, S. (2004). Framing of Indian Constitution. New Delhi. Universal Law Publication.

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2	3	3	3	2	2
CO2	3	3	3	2	3	3	3	3	3	2
CO3	2	3	3	3	3	2	3	3	3	3
CO4	2	2	3	3	3	2	2	3	3	3
CO5	2	2	2	3	3	2	2	2	3	3

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Choice Based Credit System (CBCS)

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COMPARATIVE FEDERALISM

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE103	CGE	COMPARATIVE FEDERALISM	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1.	Understand the concept, evolution and theoretical foundations of federalism in comparative constitutional systems.
2.	Analyze the constitutional structures and distribution of powers in the United Kingdom, United States, Canada and India.
3.	Evaluate judicial interpretation and constitutional doctrines relating to federalism.
4.	Examine contemporary issues such as cooperative federalism, fiscal federalism, asymmetrical federalism and inter-governmental relations.
5.	Develop comparative analytical skills regarding constitutional governance and public policy in federal systems

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)**, **SDG 10 (Reduced Inequalities)**, **SDG 16 (Peace, Justice and Strong Institutions)**, **SDG 17 (Partnerships for the Goals)**

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	Explain the nature, meaning and theories of federalism in comparative constitutional law.
CO2	Compare constitutional frameworks of federal governance in the UK, USA, Canada and India.

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COMPARATIVE FEDERALISM

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			Marks	THEORY			PRACTICAL					
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LLMCOLE103	CGE	COMPARATIVE FEDERALISM	Max	60	20	20	0	0	4	0	0	4
			Min	24	14		0	0				

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CO3	Analyze judicial doctrines and landmark constitutional decisions relating to federalism.
CO4	Evaluate contemporary challenges including fiscal federalism, decentralization and cooperative federalism.
CO5	Critically assess comparative constitutional practices and suggest reforms in federal governance.

TEACHING PEDAGOGY:

Code	Teaching Pedagogy
T1	Interactive Lecture Method
T2	Comparative Constitutional Analysis
T3	Case Law Discussion and Judicial Review Analysis
T4	Seminar Presentation
T5	Research-Based Learning
T6	ICT Enabled Teaching and Legal Database Training
T7	Policy Review and Comparative Discussion

ASSESSMENT TOOLS:

Code	Assessment Tool
ATL1	Class Participation
ATL2	Quiz / Short Notes

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COMPARATIVE FEDERALISM

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			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE103	CGE	COMPARATIVE FEDERALISM	Max	60	20	20	0	0	4	0	0	4
			Min	60	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

ATL3	Research Assignment
ATL4	Comparative Case Analysis
ATL5	Seminar Presentation
ATL6	Mid-Term Examination
ATL7	Research Paper and Viva

SYLLABUS:

Module	Descriptors/Topics	Bloom's Taxonomy	Hours	Assessment Tools
I	Conceptual Foundations of Federalism: Meaning, Nature and Evolution of Federalism; Classical and Modern Theories of Federalism; Federal, Quasi-Federal and Unitary Systems; Dual Federalism and Cooperative Federalism; Competitive and Fiscal Federalism; Historical development of Federalism in USA, Canada, UK and India; Comparative Constitutionalism and Federal Design	Remember, Understand	12	Class Participation, Quiz/ Short Notes, Research Assignment
II	Federal Structure in the United States and Canada: Constitutional Framework of USA and Canada; Distribution of Legislative, Executive and Financial Powers; Senate and Bicameralism; Judicial Review and Role of Supreme Courts; Commerce Clause and	Understand, Apply	12	Quiz / Short Notes, Research Assignment,

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COMPARATIVE FEDERALISM

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE103	CGE	COMPARATIVE FEDERALISM	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	Necessary and Proper Clause in USA; Peace, Order and Good Government Principle in Canada; Provincial Autonomy; Inter-governmental Relations			Mid-Term Examination
III	Federalism in India and the United Kingdom: Evolution of Indian Federalism; Constituent Assembly Debates; Centre-State Relations; Legislative, Administrative and Financial Relations; Emergency Provisions and their impact on Federalism; Role of Inter-State Council, Finance Commission and GST Council; Asymmetrical Federalism in India; Devolution and Regional Governance in United Kingdom; Scotland, Wales and Northern Ireland Models	Apply, Analyze	12	Research Assignment, Comparative Case Analysis, Mid-Term Examination
IV	Judicial Doctrines and Comparative Constitutional Adjudication: Doctrine of Pith and Substance; Colourable Legislation; Occupied Field; Repugnancy; Doctrine of Immunity of Instrumentalities; Cooperative Federalism in Judicial Decisions; Landmark Constitutional Cases from USA, Canada, UK and India; Role of Judiciary in balancing Union-State Relations; Comparative Constitutional Interpretation	Analyze, Evaluate	12	Comparative Case Analysis, Seminar Presentation

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COMPARATIVE FEDERALISM

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE103	CGE	COMPARATIVE FEDERALISM	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

V	Contemporary Trends and Challenges in Federalism: Fiscal Federalism and Resource Allocation; Globalization and Federal Governance; Local Self-Government and Multi-level Governance; Identity Politics and Regionalism; Constitutional Amendments and Federal Balance; Federalism and Public Policy; Comparative Analysis of Constitutional Reforms; Future of Federalism in Democratic Governance	Evaluate, Create	12	Seminar Presentation, Research Paper and Viva
Total Hours			60	

ADDITIONAL RESOURCES

A. Value addition to course content/ Skill enhancement content:

- Comparative constitutional case briefing exercises
- Research paper writing on federalism and governance
- Analysis of constitutional amendments and judicial trends
- Parliamentary and federal policy review workshops
- Legal database training through SCC Online, HeinOnline and Manupatra
- Comparative constitutional seminars and debates

B. Remedial classes for slow learners:

- Simplified constitutional charts and comparative tables
- Extra tutorials on constitutional doctrines

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COMPARATIVE FEDERALISM

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE103	CGE	COMPARATIVE FEDERALISM	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- Landmark case summaries and discussion sessions
- Doubt-clearing and mentoring sessions

SUGGESTED READINGS:

Reference Books

1.	Wheare, K.C. <i>Federal Government</i> . Oxford University Press.
2.	Watts, Ronald L. <i>Comparing Federal Systems</i> . McGill-Queen's University Press.
3.	Basu, D.D. <i>Introduction to the Constitution of India</i> . LexisNexis.
4.	Jain, M.P. <i>Indian Constitutional Law</i> . LexisNexis.
5.	Hogg, Peter W. <i>Constitutional Law of Canada</i> . Thomson Reuters.
6.	Tribe, Laurence H. <i>American Constitutional Law</i> . Foundation Press.
7.	Dicey, A.V. <i>Introduction to the Study of the Law of the Constitution</i> . Macmillan.
8.	Austin, Granville. <i>Working a Democratic Constitution</i> . Oxford University Press.
9.	Seervai, H.M. <i>Constitutional Law of India</i> . Universal Law Publishing.
10.	Aroney, Nicholas & Kincaid, John. <i>Courts in Federal Countries</i> . University of Toronto Press.

Suggested e- resources (Websites/e- books)

1.	Manupatra (www.manupatra.com)
2.	SCC Online (www.sconline.com)
3.	Indian Kanoon (www.indiankanoon.org)
4.	SWAYAM / e-PG Pathshala (UGC)

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COMPARATIVE FEDERALISM

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE103	CGE	COMPARATIVE FEDERALISM	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

5.	Constitute Project https://www.constituteproject.org
6.	Library of Congress Constitution Resources https://www.loc.gov/law/help/guide/nations.php

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

Course Outcomes	Correlation with POs					Correlation with PSOs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3
CO1	2	1	-	-	3	1	-	-
CO2	2	2	2	1	3	2	1	1
CO3	2	3	2	2	3	2	-	2
CO4	2	1	-	-	3	1	-	-
CO5	2	3	2	2	3	2	-	2

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CONSTITUTIONAL PHILOSOPHY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE101	CGE	Constitutional Philosophy	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. To develop an advanced understanding of the philosophical foundations and evolution of constitutionalism and constitutional governance.
2. To critically examine the concepts of liberty, equality, justice, rights, and constitutional morality in contemporary constitutional discourse.
3. To analyze the role of constitutional institutions, judiciary, and democratic governance in maintaining constitutional order and rule of law.
4. To study comparative constitutional philosophies and emerging constitutional challenges relating to technology, environment, and global governance.
5. To evaluate Indian constitutional philosophy in the light of transformative constitutionalism, social justice, and Indian Knowledge Systems (IKS).

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 16: Peace, Justice and Strong Institutions**

Course outcomes: After completion of the course, the student will be able to:

CO-1	Students will be able to explain the theoretical foundations, principles, and evolution of constitutional philosophy and constitutionalism.
CO-2	Students will be able to critically analyze constitutional values such as justice, liberty, equality, constitutional morality, and rule of law.
CO-3	Students will be able to evaluate the functioning of constitutional institutions, judicial processes, and democratic governance mechanisms.
CO-4	Students will be able to compare global constitutional models and examine contemporary constitutional issues including digital governance, privacy, and environmental

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CONSTITUTIONAL PHILOSOPHY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE101	CGE	Constitutional Philosophy	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	constitutionalism.
CO-5	Students will be able to apply constitutional philosophical principles in analyzing Indian constitutional developments, governance challenges, and emerging socio-legal issues.

Teaching Pedagogy:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

Assessment Tools

AT1-1	Quiz
AT1-2	Activity Based Learning
AT1-3	Midterm Exams
AT1-4	Flip Class
AT1-5	Seminar Presentation
AT1-6	Assignments
AT1-7	Poster
AT1-8	Oral Viva-voce examination
AT1-9	Industrial Visit Report

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			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE101	CGE	Constitutional Philosophy	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Module	Descriptors/Topics	Mapping with Bloom Taxonomy	Hours	Assessment tools
I	Foundations of Constitutional Philosophy - Meaning, Nature and Scope of Constitutional Philosophy - Evolution of Constitutionalism: Ancient to Modern Perspectives - Constitution as a Political, Social and Moral Document - Philosophical Foundations of the Constitution - Liberalism, Republicanism and Constitutional Democracy - Rule of Law - Relationship between State, Sovereignty and Constitution	Remembering, Understanding	12	Assignments, Flip Class/ Seminars, Quizzes,
II	Philosophical Foundations of Rights and Justice - Theories of Rights: Natural Rights, Legal Rights and Human Rights - Individual Rights versus Collective Interests - Constitutional Morality and Ethical Governance - Social Justice and Constitutional Governance - Gender Justice and Constitutional Philosophy - Minority Rights and Protection of Vulnerable Groups	Understanding, Analyzing,	12	Seminars, Quizzes,
III	Constitutional Governance and Institutional Philosophy - Separation of Powers: Theory and Contemporary Relevance - Federalism and Cooperative Governance - Parliamentary Democracy - Judicial Review and Judicial Activism - Independence of Judiciary - Constitutional Institutions and Democratic Governance - Emergency Powers and Constitutional Limitations	Understanding, Applying, Analyzing	12	Assignments, Flip Class, Poster

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			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE101	CGE	Constitutional Philosophy	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

IV	Comparative and Contemporary Constitutional Thought 1. Comparative Constitutionalism: USA, UK, India and South Africa 2. Constitutional Identity and Global Constitutionalism 3. Privacy, Surveillance and Constitutional Rights 4. Environmental Constitutionalism and Sustainable Governance 5. Constitutional Responses to Terrorism and National Security	Understanding, Analyzing, Evaluating	12	Assignments, Flip Class
V	Indian Constitutional Philosophy and Emerging Trends 1. Philosophical Foundations of the Indian Constitution 2. Constitutional Vision of the Preamble 3. Fundamental Rights, Directive Principles and Fundamental Duties 4. Dr. B. R. Ambedkar and Constitutional Thought 5. Gandhian Constitutional Philosophy 6. Indian Knowledge Systems (IKS) and Constitutional Values	Understanding Applying, Analyzing	12	Assignments, Flip Class/ Seminars, Quizzes,
	Total Hours		60	

Additional Resources

A. Value addition to course content/ Skill enhancement content:

https://onlinecourses.nptel.ac.in/noc20_lw03/preview

B. Remedial classes for slow learners -

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE101	CGE	Constitutional Philosophy	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.
- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
- Peer-assisted learning and mentoring sessions shall be incorporated to promote collaborative understanding across learner levels.
- Individualized feedback and doubt-clearing sessions shall be scheduled regularly to address specific academic needs.

Suggested Readings:

Reference Books	1. Basu, D.D. (2013). Introduction to Constitution of India (21st Edition). New Delhi: Lexis Nexis. 2. Basu, D.D. (2018). Shorter Constitution of India (15th Edition). New Delhi: Lexis Nexis. 3. Pandey, J.N. (2021). Constitutional Law of India (57th Ed.). Allahabad: Central Law Agency. 4. Seervai, H.M. (2015). Constitutional Law of India (4th Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd. 5. Singh, M.P. (2019). Constitutional of India by V.N. Shukla (13th Edition). Lucknow: Eastern Book Company
Suggested e- resources (Websites/e-books)	https://www.indiacode.nic.in https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhoj.com https://www.livelaw.in https://www.barandbench.com https://www.manupatra.com

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CONSTITUTIONAL PHILOSOPHY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE101	CGE	Constitutional Philosophy	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	https://www.scconline.com https://heinonline.org
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Course Articulation Matrix (Mapping of COs with POs)

Course Outcomes	Correlation with PSOs					PSO1	PSO2	PSO3
	PO1S	PO2	PO3	PO4	PO5			
CO1	3	3	1	3	1	1	-	-
CO2	3	2	2	2	2	2	1	1
CO3	3	2	2	2	2	2	-	2
CO4	3	3	2	3	2	1	2	-
CO5	2	2	1	2	3	3	-	1

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FUNDAMENTAL RIGHTS AND CONSTITUTIONAL REMEDIES

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE102	CGE	Fundamental Rights and Constitutional Remedies	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1.	To understand the philosophical foundations and constitutional significance of Fundamental Rights.
2.	To analyse the scope and interpretation of Fundamental Rights under the Constitution of India.
3.	To critically examine constitutional remedies and judicial review mechanisms.
4.	To evaluate landmark constitutional cases and emerging dimensions of rights jurisprudence.
5.	To develop analytical and research-oriented understanding of constitutional governance and protection of civil liberties.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)**.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	Explain the nature, evolution and constitutional philosophy of Fundamental Rights.
CO2	Analyse the scope of equality, liberty and freedoms guaranteed under the Constitution.
CO3	Critically examine constitutional remedies, writ jurisdiction and judicial review.
CO4	Evaluate landmark judgments relating to Fundamental Rights and constitutional governance.
CO5	Assess emerging trends relating to privacy, digital rights and contemporary constitutional challenges.

ASSESSMENT TOOLS:

ATL1	Quiz
ATL2	Activity Based Learning
ATL3	Midterm Exams
ATL4	Flip Class
ATL5	Seminar Presentation
ATL6	Assignments
ATL7	Poster
ATL8	Oral Viva-voce examination
ATL9	Educational Visit Report

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FUNDAMENTAL RIGHTS AND CONSTITUTIONAL REMEDIES

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE102	CGE	Fundamental Rights and Constitutional Remedies	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

SYLLABUS:

Module	Descriptors/Topics	Hours	Assessment Tools
I	UNIT I – Philosophy and Evolution of Fundamental Rights • Concept, Nature and Importance of Fundamental Rights • Historical Development of Fundamental Rights in India • Fundamental Rights and Constitutionalism • Relationship between Fundamental Rights, Directive Principles and Fundamental Duties • Doctrine of Basic Structure • Analysis of Kesavananda Bharati v. State of Kerala and its impact on Constitutionalism	12	Quiz, Midterm Exams, Assignments
II	UNIT II – Equality, Liberty and Transformative Constitutionalism • Right to Equality under Articles 14–18 • Doctrine of Reasonable Classification and Manifest Arbitrariness • Freedoms under Article 19 • Expanding Scope of Article 21 and Human Dignity • Analysis of Maneka Gandhi v. Union of India and Procedural Due Process • Preventive Detention and Constitutional Safeguards	12	Activity Based Learning, Educational Visit Report
III	UNIT II – Equality, Liberty and Transformative	12	Flip Class,

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Choice Based Credit System (CBCS)

1st year Semester I (2026-28)

FUNDAMENTAL RIGHTS AND CONSTITUTIONAL REMEDIES

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMCOLE102	CGE	Fundamental Rights and Constitutional Remedies	Max	60	20	20	0	0	4	0	0	4
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	Constitutionalism • Right to Equality under Articles 14–18 • Doctrine of Reasonable Classification and Manifest Arbitrariness • Freedoms under Article 19 • Expanding Scope of Article 21 and Human Dignity • Analysis of Maneka Gandhi v. Union of India and Procedural Due Process • Preventive Detention and Constitutional Safeguards		Seminar Presentation, Assignments
IV	UNIT IV – Constitutional Remedies and Judicial Process • Right to Constitutional Remedies under Article 32 • Writ Jurisdiction of Supreme Court and High Courts • Types of Writs and their Constitutional Importance • Public Interest Litigation and Social Action Litigation • Judicial Review and Judicial Activism • Analysis of ADM Jabalpur v. Shivkant Shukla and Emergency Jurisprudence • Compensation Jurisprudence under Constitutional Law	12	Quiz, Midterm Exams, Assignments
V	UNIT V – Emerging Dimensions of Fundamental Rights • Right to Privacy and Data Protection • Freedom of Speech, Media and Internet • Environmental Rights under Article 21 • Rights of Women, Children and Marginalized	12	Poster, Oral Viva-voce examination

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	Communities - Analysis of Justice K.S. Puttaswamy v. Union of India and Right to Privacy - Constitutional Challenges in the Digital Era - Emerging Human Rights Jurisprudence		
	Total Hours	60	

ADDITIONAL RESOURCES

A. Value addition to course content/ Skill enhancement content:

<https://www.youtube.com/watch?v=g1ADH8kL9cc>

B. Remedial classes for slow learners:

- Special classes will be arranged outside regular lecture hours with a focus on fundamental concepts and problem-solving techniques.
- Individual attention will be provided to address specific difficulties faced by students.
- Bridge courses or foundation modules may be introduced for students lacking prerequisite knowledge.
- Peer learning and mentoring will be encouraged, where advanced learners assist slow learners under faculty supervision.
- Remedial sessions will be customized based on student needs, focusing on topic-wise weaknesses rather than a general approach.

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COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2	3	3	3	2	2
CO2	3	3	3	2	3	3	3	3	3	2
CO3	2	3	3	3	3	2	3	3	3	3
CO4	2	2	3	3	3	2	2	3	3	3
CO5	2	2	2	3	3	2	2	2	3	3

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